

## Welcome to Spring term's learning for Willow Class.

This tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning. If you would like a detailed overview of curriculum coverage, please see our website [Felix Primary School](http://www.felixprimaryschool.co.uk)

### English

In writing, we will revisit and recap grammatical features and incorporate them into our independent writing. We will continue to work hard to ensure we accurately spell words and join our handwriting. This term we will write a narrative,

In our reading lessons we will be focusing on the skills we need to prepare us for the SATS in May.



### Science

In science, we will begin with learning about Properties of materials. We will also explore properties of materials, carrying out experiments to test qualities such as hardness, solubility, transparency and conductivity. During our second unit - Animals including humans: Life Cycles, we will be looking at the circulatory system and how to maintain a healthy lifestyle. We will investigate life cycles by comparing how different plants and animals grow and survive.

### School Values

**Pride** – we encourage all children to take pride in who they are and what they do.  
**Achievement** – we celebrate the amazing achievements that each child makes.  
**Resilience** – we work hard to build this, to enable everyone to keep going even when things are tough.  
**Kindness** – we want our class and school to be a place where we show and receive kindness.

### Geography / History

In Spring 1 we will be focusing on The First World War – the reasons it began and why Britain fought. This unit covers work on what life was like in the trenches, the role women played and how the war ended.

Geography – Global Challenges, Climate Change. In this unit we will learn about what climate change is, the causes and impact it has as well as how we can make a positive difference.

### Maths

In maths, we will be continuing to begin each day with 10 arithmetic questions. Every child in Willow has made incredible progress and we know that will continue as we practise every day.

Our maths lessons will include fractions, decimals and percentages. We will also look at ratio, algebra and area, perimeter and volume. A busy term!

Times Tables continue to be key to many areas of maths and as much practise on TTRS at home will help your child in their maths work.



### RE

Our topic for the first half term is Sikhism – commitment to God. We will learn about the 5 Ks and how Sikhs show commitment to God in their daily lives.

After half term our topic is Christianity – events of Easter and Pentecost and how this impacts Christians.

### PHSE

Dreams and Goals – we will look at our individual goals as well as our dreams and goals for our wider community and the world.

Healthy Me – This unit covers learning about the importance of wellbeing, the dangers of drugs, gangs as well as how to manage stress and pressures.

### SATS...

We are really proud of the hard work, commitment and resilience that the year 6 children showed during Autumn term. We will continue to build the knowledge and skills needed for the children to do their very best in their SATS in May.

Homework will continue to be sent home each week to consolidate learning in school.

### PE

Our PE lessons will be on Tuesdays and Fridays. Please can your child come into school wearing their PE kits.

Miss Heath will teach PE each Tuesday, teaching gymnastics and netball. I will teach PE each Friday where we will focus on basketball and badminton.

### Art / DT

Our first half term we will have an art focus of exploring Identity. In the second half term we will move to DT where we will look at mechanical systems – pulleys and gears. We will design, make and evaluate.

In year 6 we aim to help your child achieve their full potential and help prepare them for their next steps into year 7 and beyond.

Please do contact me if you have any questions or concerns.

Mrs Beck

