

## Welcome to spring term's learning for Rowan class.

This tells you what your child will be learning this term in school. We really value your support and the help that you can give your child with their learning. If you would like a detailed overview of curriculum coverage, please see our website [Felix Primary School](https://www.felixprimaryschool.co.uk/)

### English



In Writing, we will continue to expand our storytelling skills before moving on to explanation texts and diary writing toward the end of the Spring Term. Our writing approach involves building rich vocabulary, constructing sentences with increasing precision, and engaging in two weeks of modelled writing. This process supports pupils in confidently applying their skills to produce their own independent pieces. We will then use the same approach for our explanation texts and diary entries, helping children develop a broader sense of purpose and versatility in their writing.

We will also continue to develop spelling proficiency by learning and applying a range of spelling rules. Alongside this, we will practice handwriting regularly and encourage children to apply their spelling and handwriting skills consistently across the curriculum.

### Science



In the science curriculum, we will be exploring four distinct units. The first unit focuses on sound, examining how it is produced, how it travels through the ear, and the various aspects of sound such as pitch and volume.

Following this, we will delve into the collection and measurement of data, building foundational skills in scientific inquiry.

Our third unit addresses electricity, prompting students to consider questions such as: What are the various uses of electricity? How is a circuit constructed? What steps can be taken to resolve issues when a circuit is broken? The final unit builds on our understanding of electricity and explores energy, with a focus on methods to reduce energy consumption.

To support your child's learning, you can engage in conversations about the practical uses of electricity in everyday life and discuss simple actions, such as turning off lights when leaving a room, to help conserve energy.

### Music



This term, we will be focusing on musical instruments and their role in creating various sounds. The children will explore how different instruments are used to produce distinct tones and effects. In addition, we will study Samba and Carnival music, investigating the cultural significance, identifying the instruments commonly used, and understanding how they contribute to the overall sound and rhythm of these musical styles. We will also have the opportunity to experiment with instruments to create their own music, fostering both creativity and a deeper appreciation for diverse musical traditions.

### Geography / History



In the first half of the Spring term, we will be studying the Maya Civilisation. We will explore where they lived, the cities they built, their beliefs, and the legacy they have left behind. We will also investigate the mystery surrounding what happened to the Maya people.

In the second half of the Spring term, we will return to our study of the Amazon, examining its rivers and rainforests. We will focus on why these environments are so important and the reasons they should be protected.

### Maths

In Maths, we will be progressing our multiplication and division skills. This includes working with factor pairs, multiplying and dividing by 10 and 100, and moving on to multiplying and dividing two- and three-digit numbers by a one-digit number. As always, please continue to access TTRS, as it greatly supports the development of multiplication and division knowledge in class.

We will also be studying length and perimeter through a series of practical lessons—keep an eye on DOJO for photos of our learning.

Towards the end of the term, we will begin exploring fractions and decimals. Students will learn to add and subtract them, compare their values, and convert between the two.

In our arithmetic sessions, we will continue to consolidate the four operations and prepare for the Multiplication Check.

### RE



This term, we will be studying both Judaism and Christianity, focusing on two key questions. In our exploration of Judaism, we will examine important teachings and stories, considering how they influence the daily lives of Jewish people. In our study of Christianity, we will reflect on the concept of forgiveness and discuss whether forgiveness is always possible.

### PHSE



Last term, we focused on embracing individuality and celebrating our differences. This term, our theme shifts to "Dreams and Goals," where we will explore personal aspirations and the steps necessary to achieve them. We will focus on fostering a healthier version of ourselves, examining what contributes to our happiness and well-being. The lessons will emphasise not only physical health but also emotional and mental well-being, encouraging students to understand the importance of a balanced and healthy lifestyle.

### Computing



This term in Computing, our focus will be on data logging. The children will learn to collect, analyse, and interpret data, identifying the most effective methods for recording information. They will then use the data they have gathered to answer targeted questions. To support this learning, we will utilise both data loggers and classroom laptops, developing practical skills in handling and processing digital information.

### PE

In PE, we will continue our Gymnastics unit from last term before moving on to develop ball skills. We will begin by exploring a range of ball games and then focus more closely on Netball. Towards the end of the term, we will be introducing Badminton and will consider how the ball skills they have learned can be transferred and applied to a different sport.



### Art / DT



In Art this term, we will be exploring a variety of patterns, developing our understanding of repetition, shape, and design.

In Design and Technology, our learning will link closely with the science curriculum on electricity. Students will continue to work with electrical circuits, develop their problem-solving skills, and be introduced to the use of switches within their designs.

### Languages

In Rowan Class, we have been developing our French language skills, with a particular focus on discussing the activities we enjoy in our spare time. This term, we will continue to build on this knowledge by exploring vocabulary related to different celebrations and the places we like to visit during our free time. This will increase the children's confidence in speaking and understanding French in a range of everyday contexts.

## HOUSE KEEPING

- A reminder that we do PE on a Monday and Fridays the expectation is that your child comes in in their PE kit, with all jewellery removed.
- Please continue to check dojo for class and school announcements.
- Please encourage your child to read regularly and access TTRS to help them with their learning
- If there are concern or queries please do not hesitate to contact myself through the school office, or arrange to book a time to meet with me. I am also available at end of every day.