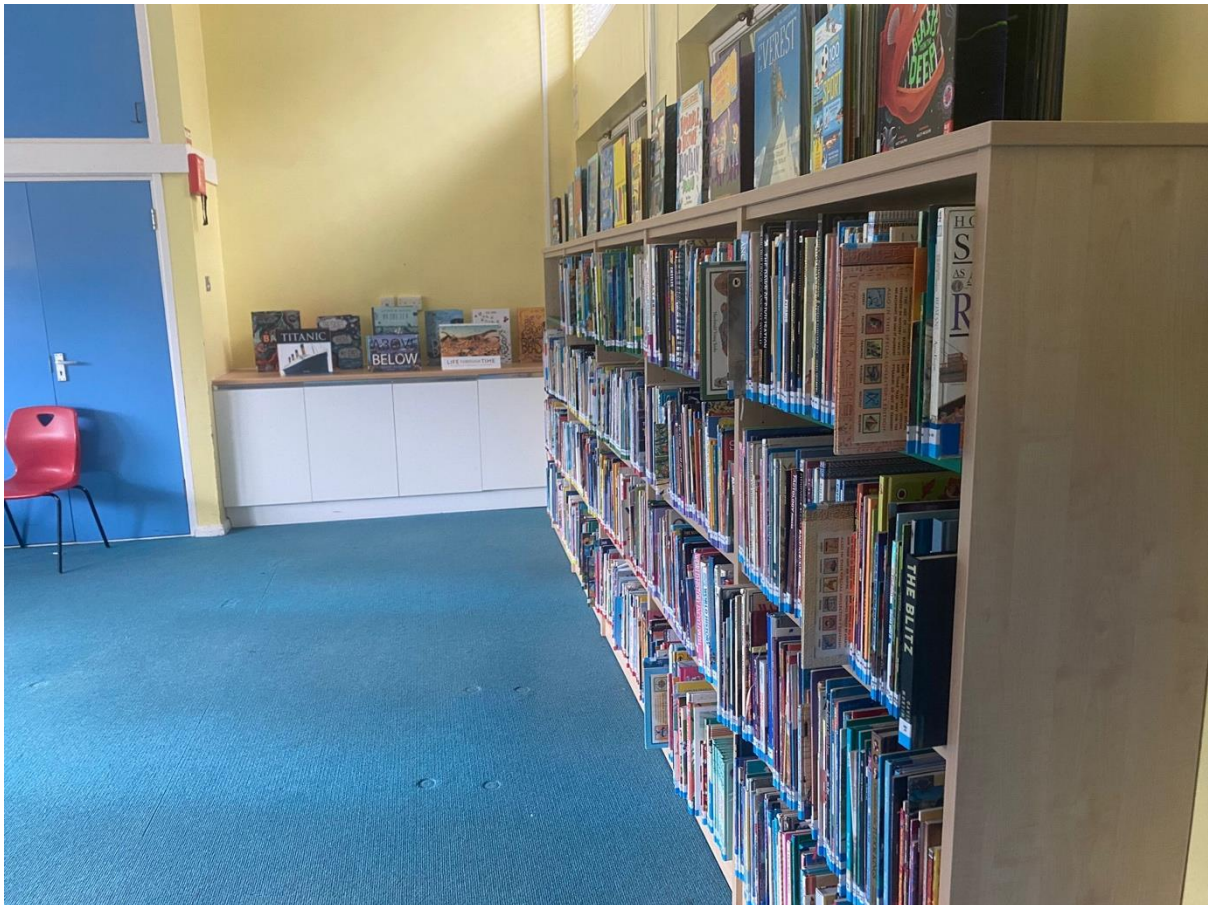


Reading at Felix Primary School



We are absolutely delighted to have a new library at Felix this year, filled with lots of beautiful new books for the children to enjoy.



Phonics – Read Write Inc

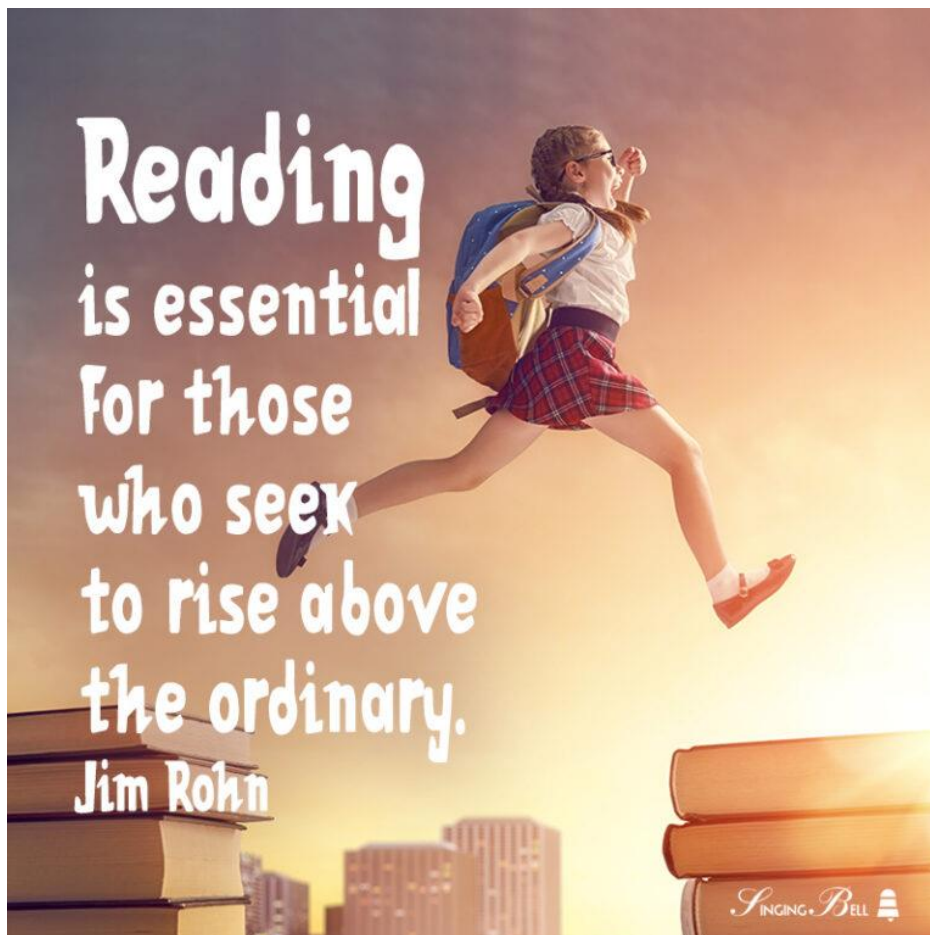
In EYFS and KS1, we follow the Read Write Inc programme for phonics. Children receive daily phonics assessments in small groups tailored to their needs to ensure they:

- reach the expected standard of the phonics screening check
- develop reading fluency and read with comprehension
- develop co-operative behaviour and articulate their ideas and understanding
- spell and write with confidence.

All children will bring home a levelled reading book each week to continue practising their sounds and reading skills at home.

In KS2 all children have a staged reading book at their level and will have the opportunity to access a library book of choice to accompany this.

We ask that all children read at least 4 times a week and parents / carers record this in their reading diary. Regular reading at home as well as in school is key to development and will enable success.



Guided reading

In class we teach reading through guided reading sessions 4 times per week. Each class has a carefully chosen book as a focus each term. For two sessions each week, the teacher reads to the children, fostering a love of reading and modelling fluency. For the other two sessions, comprehension skills are taught based on the book. These skills are taken from the National Curriculum.

Key Stage 1

Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far

Key Stage 2

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text

